



Good fences make good neighbors.

Robert Frost

Neighborhood

1. Can you describe your neighborhood in a few words?
2. What do you like most about your neighborhood?
3. Are there any challenges or drawbacks to living in your district? If so, what are they?
4. What places and shops are your go-to spots in the area?
5. Are there any parties or events that take place in your neck of the woods?
6. What do the buildings in your vicinity look like? Is there a typical housing style or architecture where you live?
7. How safe do you feel in your neighborhood?
8. If you could change one thing about your 'hood, what would it be and why?

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For the topic of **neighborhoods and places we call home** get:

That's Conversation! - Dwelling

<https://ice-breaker.pl/produkt/thats-conversation-dwelling/>

What's inside?

- Twenty different tasks to get your **B1/B2/C1** students talking about neighborhoods, types of houses and apartments, rooms and furnishings in a house
- Adjectives related to neighborhoods and interiors
- Brief revision of there is ..., there are ..., there might be ..., there must be ...
- Practical exercises on modifying comparatives
- Suggestions for further or prior reading (articles) and listening (videos) with direct links
- Topics for students' own research, projects or homework.

Zarówno karty konwersacyjne, jak i MiniEbooki "That's Conversation!" podlegają ochronie na mocy prawa autorskiego. Możesz je drukować i udostępniać uczniom wyłącznie na potrzeby prowadzonych samodzielnie zajęć. Nie możesz ich jednak kopiować w celu udostępnienia osobom trzecim, tak w celach komercyjnych, jak i bezpłatnie.