



Be yourself; everyone else is already taken.

Oscar Wilde

Identity

1. Do you have an ID or passport? What information is there?
2. What information would you like to share if you were introducing yourself?
3. What impressions do you think you give people when they first meet you?
4. What would your best friend say about who you are?
5. What social groups do you belong to? How important are these groups to your identity?
6. Do you think a person's identity can change over time?
7. What role do other people have in shaping our identities?
8. Do we have one identity or multiple identities?

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For the topic of identity, diversity, social groups and social norm **get:**

That's Conversation! - Conformity

[link]

What's inside?

Eleven different tasks to get your **B1+/B2/C1** students talking about identity, diversity, social norm and tolerance

Words to describe various social groups

Hearsay reporting (*They are said to be...*) and passive reporting verbs

Suggestions for further or prior reading (articles) and listening (videos) with direct links

Topics for students' own research, projects or homework.

Zarówno karty konwersacyjne, jak i MiniEbooki "That's Conversation!" podlegają ochronie na mocy prawa autorskiego. Możesz je drukować i udostępniać uczniom wyłącznie na potrzeby prowadzonych samodzielnie zajęć. Nie możesz ich jednak kopiować w celu udostępnienia osobom trzecim, tak w celach komercyjnych, jak i bezpłatnie.

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